



Assessment and Academic Integrity

Dear Students / Parents / Guardians,

As technology continues to evolve at a rapid pace, we are working with students to support learning in an environment that cultivates curiosity, authentic understanding and critical thinking. Many households have heard about artificial intelligence (AI) and specifically, a tool called ChatGPT. This is an emerging and quickly evolving software that has the capability to mimic human intelligence. We are in the process of working with students to build a common understanding of AI's legitimate uses and limitations for the use of AI in education, focusing on how it can be used ethically as a resource to support learning while upholding the foundation of academic integrity. As educators, we support the use of assistive tools to *enhance* learning, not to replace it.

Students in both virtual and in-person classrooms are tasked with learning a range of skills and knowledge-based outcomes prescribed by the Alberta Program of Studies; teachers must, in turn, accurately assess each student's authentic understanding of those outcomes. To this end, teachers will clearly identify when the use of technology such as AI and other applications are not permitted. If a student's submitted work is flagged using school board-approved AI detection software (implying that it *may not* be the student's original work), additional information will be required to ensure fair and accurate assessment.

Specifically:

- The first instance will be treated as an opportunity to obtain additional evidence of student learning. The teacher will ask the student to resubmit the assignment using their own ideas and words, citing the work of others where appropriate.
- Should a second submission be similarly identified, the student will be required to demonstrate their understanding of the assignment in-person at our Test Centre, located at [2336-53 Avenue SW](#). In this case, information will be communicated to the student and parent / guardian.
- Should a significant mark discrepancy between a student's in-person and online assessment be evident, the student's online mark may be replaced with their in-person assessment information.

- If, in spite of such efforts, it has not been possible to gather sufficient evidence for all course outcomes by the conclusion of the course, it will be considered incomplete and/or the student may be withdrawn.

Thank you for your support as partners in education.

CBe-learn High School Administration

